

BEYOND GENDER STEREOTYPES

Lesson 1

Exploring gender stereotypes

Year 3/4



Beyond Gender
Stereotypes

a curriculum by

GLOBAL
BOYHOOD
INITIATIVE



The
Children's
Society



equimundo

Learning objective

We are learning what is meant by
'gender stereotypes.'

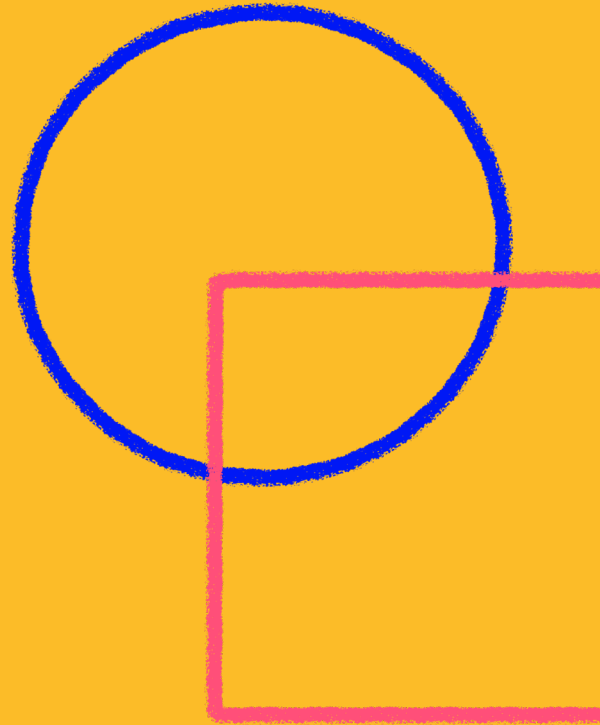


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Learning outcomes

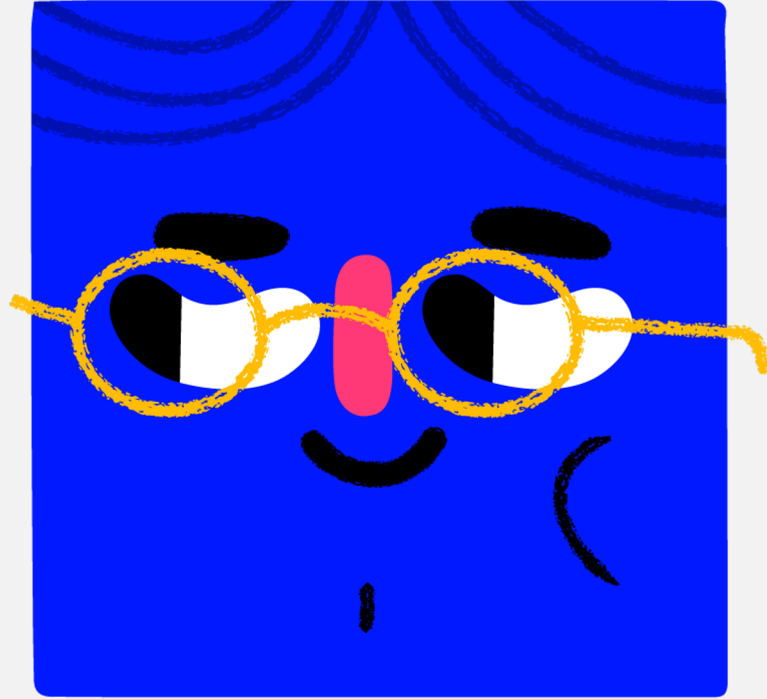
We will be able to:

1. recognise what is meant by gender stereotype.
2. identify some examples of gender stereotypes.
3. explain how gender stereotypes might influence how someone thinks or behaves.



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GROUND RULES



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Starter Activity

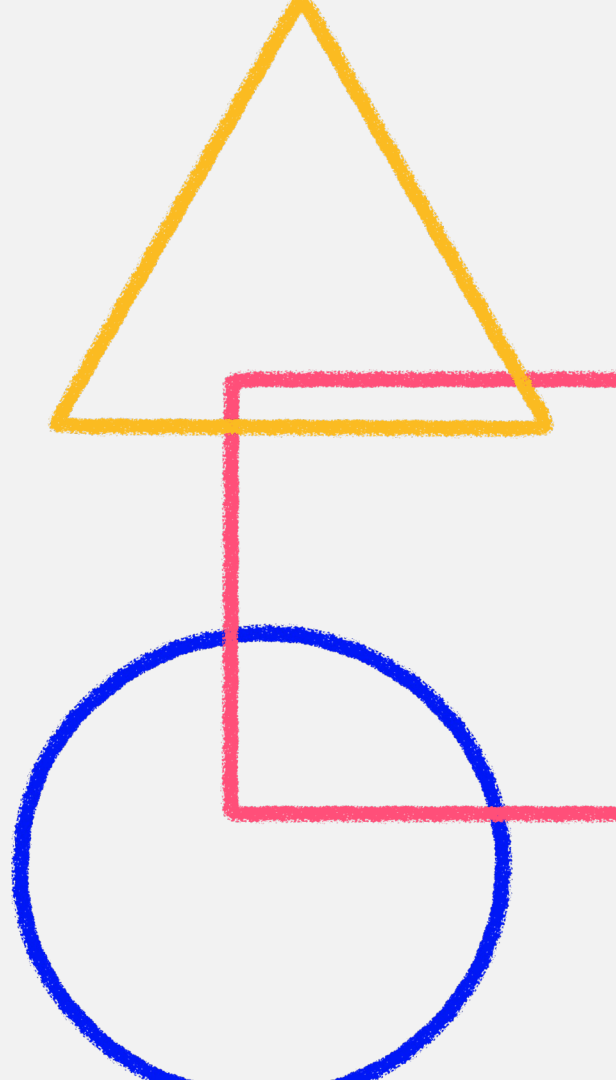
Greeting cards



Separate the cards into those that are more likely to be aimed at boys, or at girls, or both.



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Starter Activity

LOOK AT...

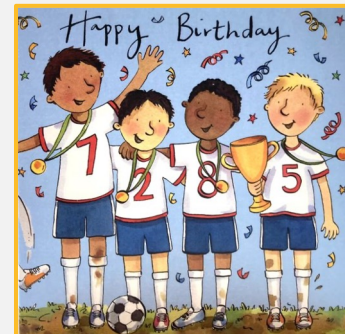
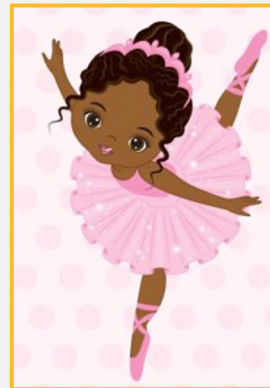
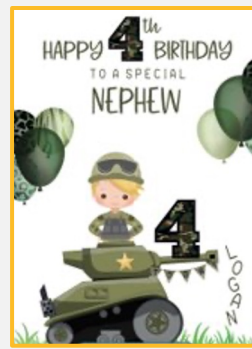


Why might different cards be seen as suitable for boys or girls?

What messages about gender do you notice?



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Main Activity 1

Read these examples



How To Train Your Dragon

Viking Chief Stoick to his son Hiccup:

“You can’t lift a hammer, you can’t swing an axe, you can’t even throw one of these!”

[He holds up a weapon.] *“You’re not my son.”*



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Main Activity 1

Read these examples



The Paper Bag Princess

A fierce dragon burns Princess Elizabeth's castle and clothes, and kidnaps Prince Ronald. Elizabeth puts on a paper bag, and sets out to rescue Ronald. She cleverly tricks the dragon into getting tired and falling asleep, and rescues Ronald.

But Prince Ronald looks at her and says, "Elizabeth, you are a mess!Your hair is all tangled, and you are wearing a dirty old paper bag. Come back when you are dressed like a real princess."



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Main Activity 2

Look at...



Investigation record



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Item: Write or draw it	Aimed at: Boys, girls, or anyone	Because: One word or sentence to explain why

stereotype



a widely held, oversimplified idea
about a person, or group of people



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gender stereotype



a widely held, oversimplified idea about a person, or group of people, based on their gender



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Main Activity 3

Re-writing stereotypes



Rewrite or re-say these sentences to take our the stereotype:

1. All girls like make-up.
1. Only girls like caring for babies.
1. All boys like action films.
1. Girls are kinder than boys.



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Plenary

Complete the sentences...



Something I learned in this lesson about gender and stereotypes that I didn't know before is...

A question I still have is...



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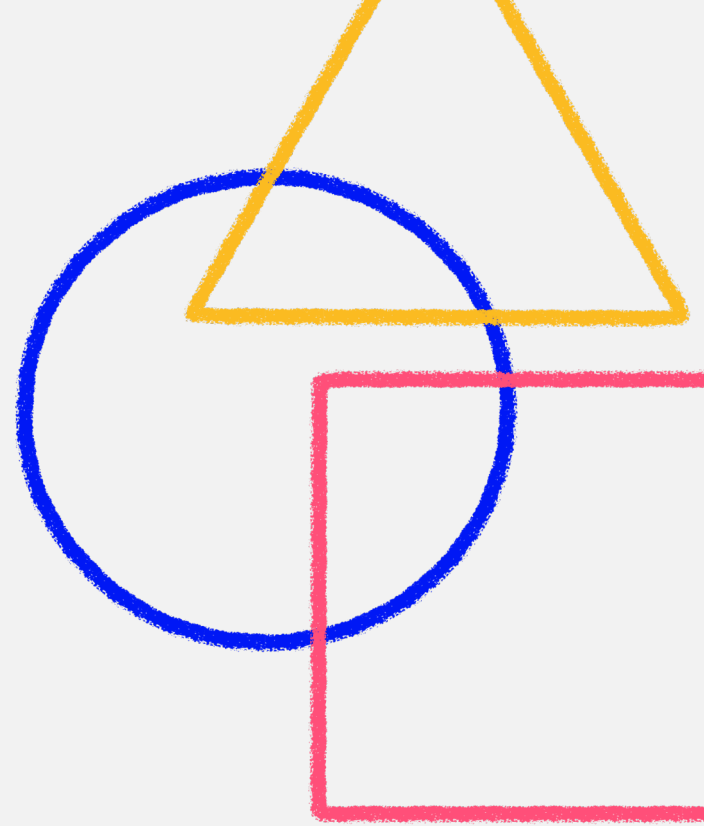
Additional Activity 1

Your ideas!



You have been asked to photograph or film an advert for one of the items on the display.

- How can you make sure it does not reflect the gender stereotype?
- What or who would you include?
- What would your advert look like?



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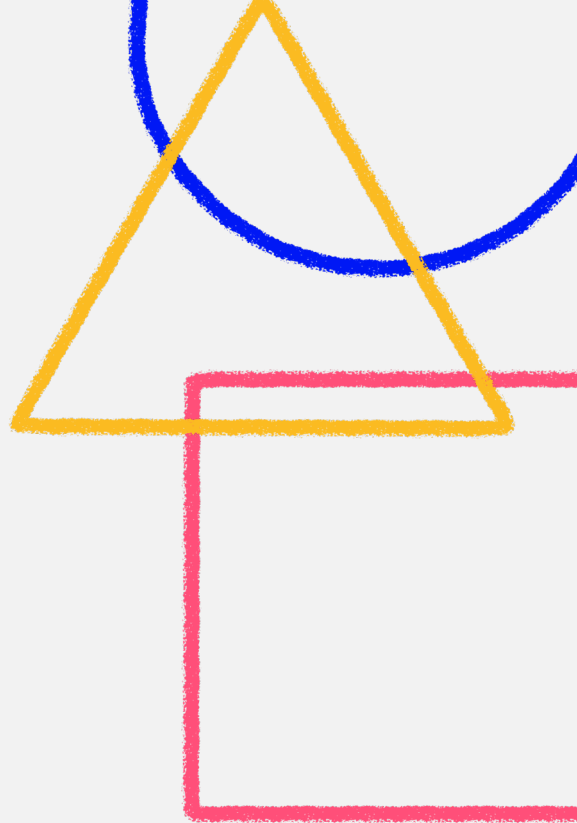
Additional Activity 2

Your ideas!



You have been asked to re-write one of the two examples from a film or book from earlier in the lesson, without the gender stereotype.

- What would you like it to say?
- How would it sound?



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