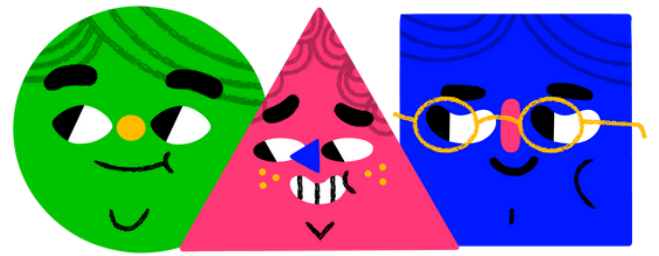


Y5/6 Lesson 1 - Resource 1

Gender messages scenarios



Sam

Sam is 13. She is starting to decide which options to take at secondary school. She wants to do metal design and technology, but the other girls in her class are doing textiles. She flicks on to her phone: pop-ups for flowery summer dresses are all over her newsfeed. Maybe textiles is a better option after all?

Vas

Vas is 10. It is his birthday soon and his auntie says he can choose something from her kids' catalogue. Vas scans the 'boys aged 9-13' pages and sees a Ninja warrior obstacle course set, a skateboard, a video gaming console, a graffiti hoodie, a glow-in-the-dark ball and a match-day diary.

Jai

Jai is 12. Jai has just opened her first online bank account and is looking forward to making her first special purchase. Jai's social media is full of chat about some new make-up. It's more than she can afford, but everyone is saying the new lip gloss is the best and that every girl needs it to feel prettier!

Ade

Ade is 11. Ade is choosing which after-school clubs to go to. He really wants to try dance, but isn't sure because he thinks there won't be any other boys there. He looks up dance for teenagers online, but can only see dance clubs for girls his age. Lots of videos of boys doing other sports pop up. He searches for dance clubs for boys in his area but only football, rugby and judo come up.

Jules

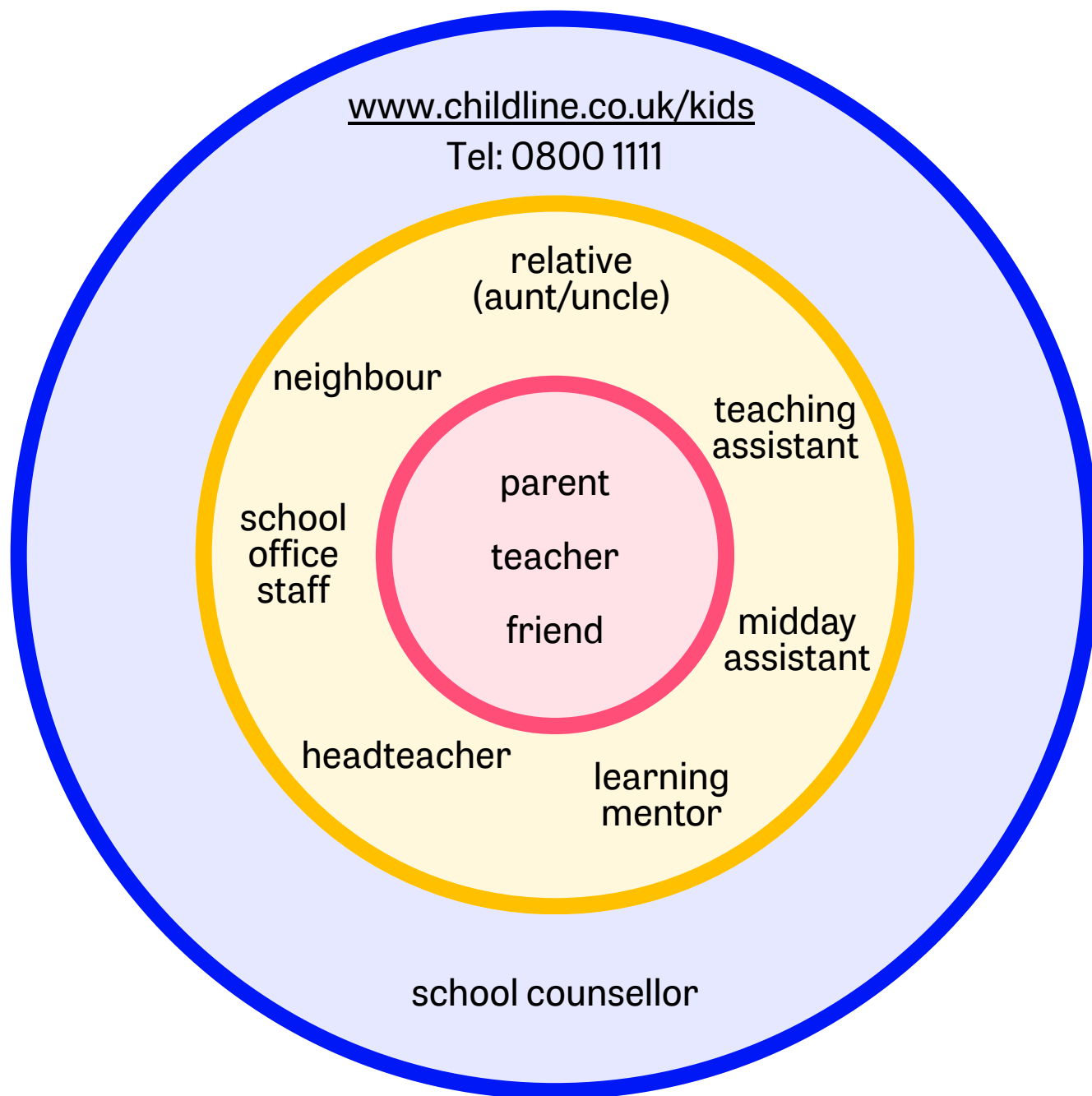
Jules is 11. Jules loves watching music videos. Merchandise adverts pop up after each video encouraging people to buy the same outfits as the singers and dancers in the video. Jules has a favourite video and wants to buy one of the outfits from it. The website directs Jules to 'girls' clothes' or 'boys' clothes', but Jules does not feel comfortable with either complete outfit.



Additional Resource

Circles of Support

We all have people we can trust, who we feel comfortable and secure with, who will listen to us and be there if we need them. The inside circle is people we are closest to and can easily reach out to. The next circle is for people, we are not as close to, but are happy to talk to if needed. The outer circle is for people we don't know but can trust. Below is an example:



These people can help you with your worries – all you have to do is ask. If one of them is busy, don't give up, ask the next in line!

Additional Resource

Circles of Support

Below is a blank version for pupils to fill out as an additional activity.

