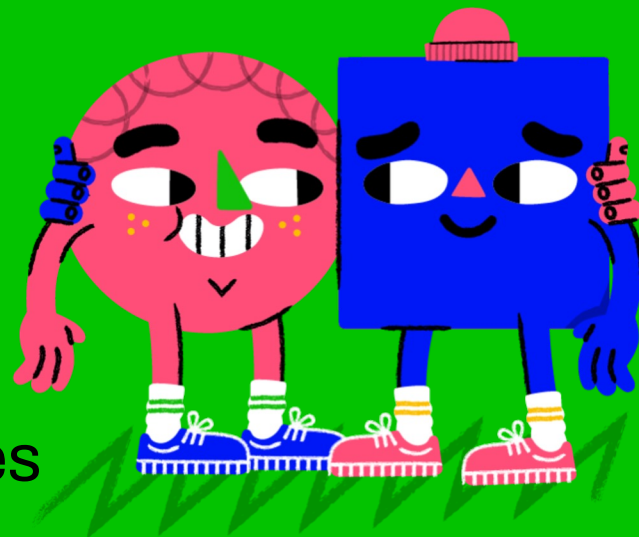


BEYOND GENDER STEREOTYPES

Lesson 3

Understanding how gender stereotypes can influence aspirations and careers

Year 5/6



Beyond Gender
Stereotypes

a curriculum by

GLOBAL
BOYHOOD
INITIATIVE



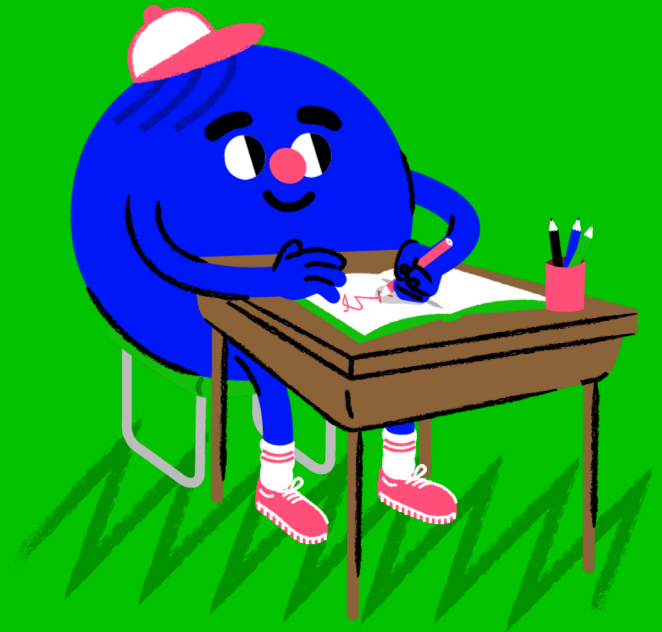
The
Children's
Society



equimundo

Learning objective

We are learning that a person's career aspirations should not be limited by gender stereotypes.



Learning outcomes

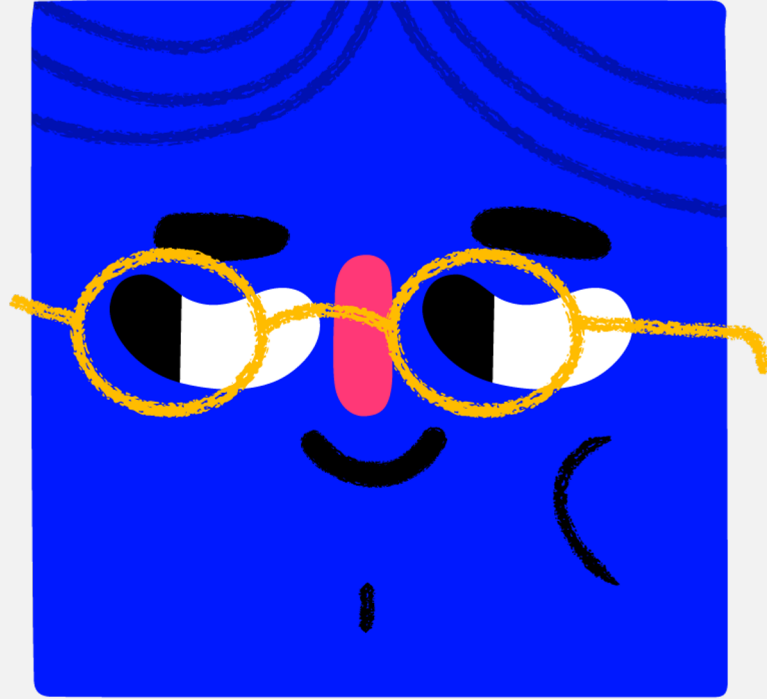
We will be able to:

1. explain how stereotypes could influence the careers or jobs people choose.
2. recognise the need for gender equality for career and job opportunities.
3. identify the skills required for different careers or jobs, and how they can be developed by people of any gender.



Beyond Gender
Stereotypes

GROUND RULES



Beyond Gender
Stereotypes

Starter Activity

THINK ABOUT...



Which image would the children match to which role?

surgeon

doctor

pilot

cricketer

teacher



dancer

firefighter



Beyond Gender
Stereotypes

Main Activity 1

MATCH UP



Finance and accounts

Teachers

Pharmacists

Bakers & cake makers

Nurses

**Members of
Parliament (MPs)**

Electricians

**More
men**

**More
women**

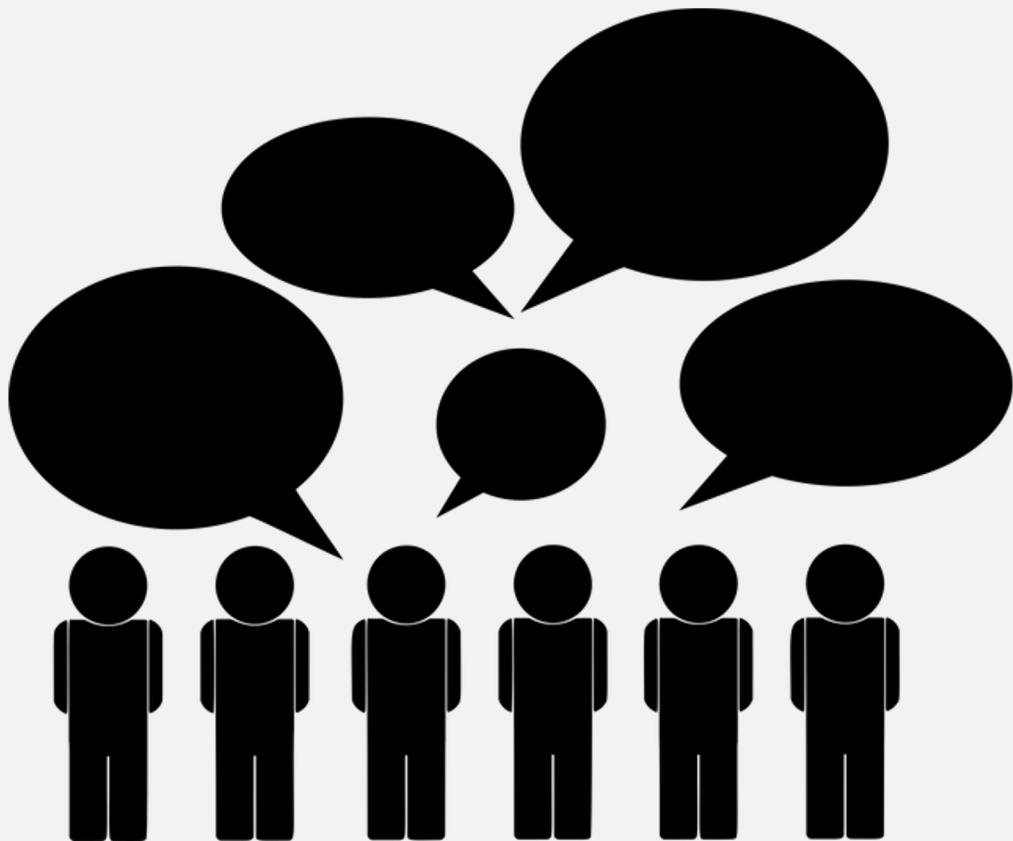
**About
the same**



**Beyond Gender
Stereotypes**

Main Activity 1

SHARE YOUR THINKING



Beyond Gender
Stereotypes

Main Activity 2

READ ABOUT



Lola



Joss



Dorothy



Brian



Jordan



Dina



Louise



Liam



Graham



Stella



Ashley

Main Activity 3

LOOK...



Find the skills to match the roles.



Beyond Gender
Stereotypes

SKILLS



Caring	Fitness	Confidence
Creativity	Leadership	Patience
Listening	Communication	Measuring
Concentration	Organisation	Observation
Politeness	Reading	Ambition
Motivation	Time management	Problem-solving
Attention to detail	Work well under pressure	Attention to safety



Beyond Gender
Stereotypes

SKILLS RECORD SHEET





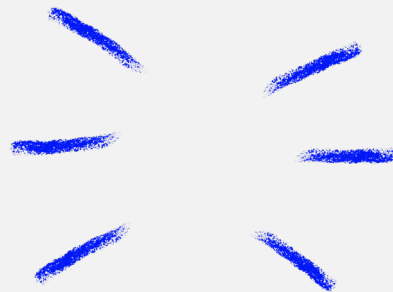
Beyond Gender
Stereotypes

Plenary

COMPLETE THE SENTENCE



If someone said a person couldn't do a career or job because of their gender, I would say...



Beyond Gender
Stereotypes

Additional Activity

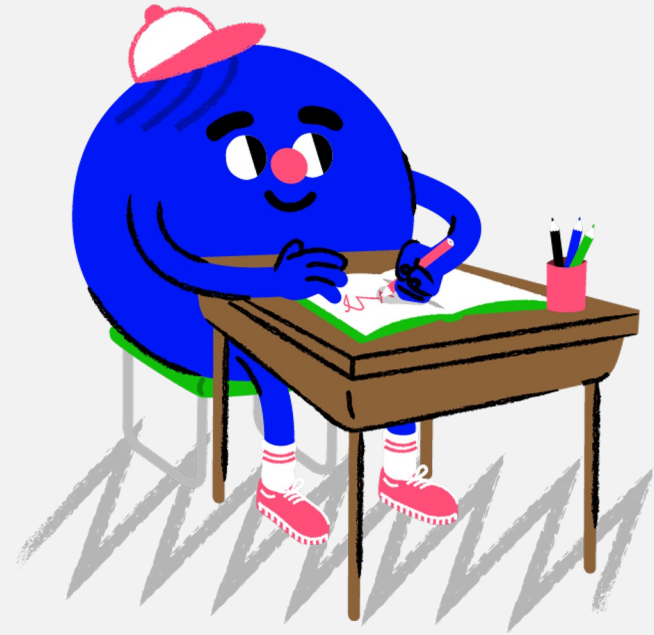
1

YOUR FUTURE!



Draw yourself doing a career, job or voluntary role you would like in the future.

What skills and personal qualities would you bring to the role?



Beyond Gender
Stereotypes

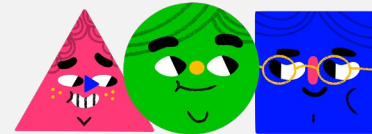
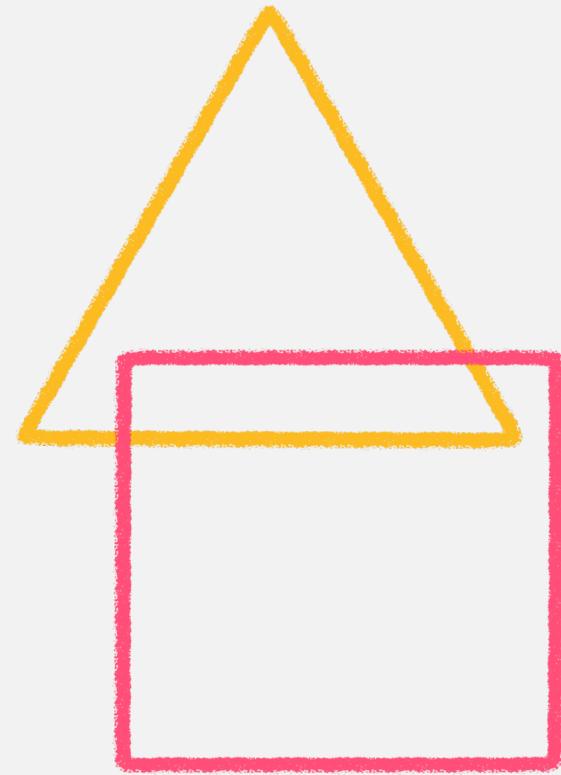
Additional Activity

2

JOB ADVERT



Write and design an advertisement for a career, job or voluntary role, which encourages all people, whatever their gender, to apply.



Beyond Gender
Stereotypes

Beyond Gender Stereotypes

a curriculum by

**GLOBAL
BOYHOOD
INITIATIVE**